

2023 annual report to the
Community

Bridgewater Primary School

Bridgewater Primary School number: 636

Partnership: Mount Lofty



School principal:

Paul Jude

Date of endorsement:

09/02/2024



Government
of South Australia
Department for Education

Context Statement

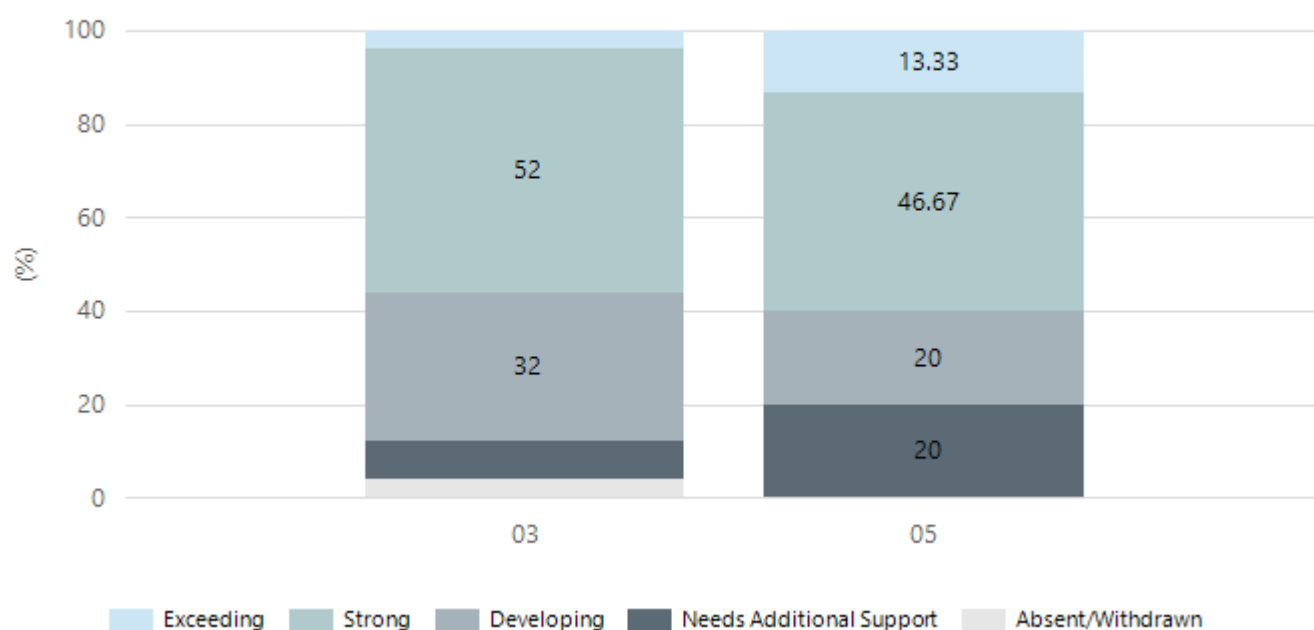
Bridgewater Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 187. Bridgewater Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 1% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

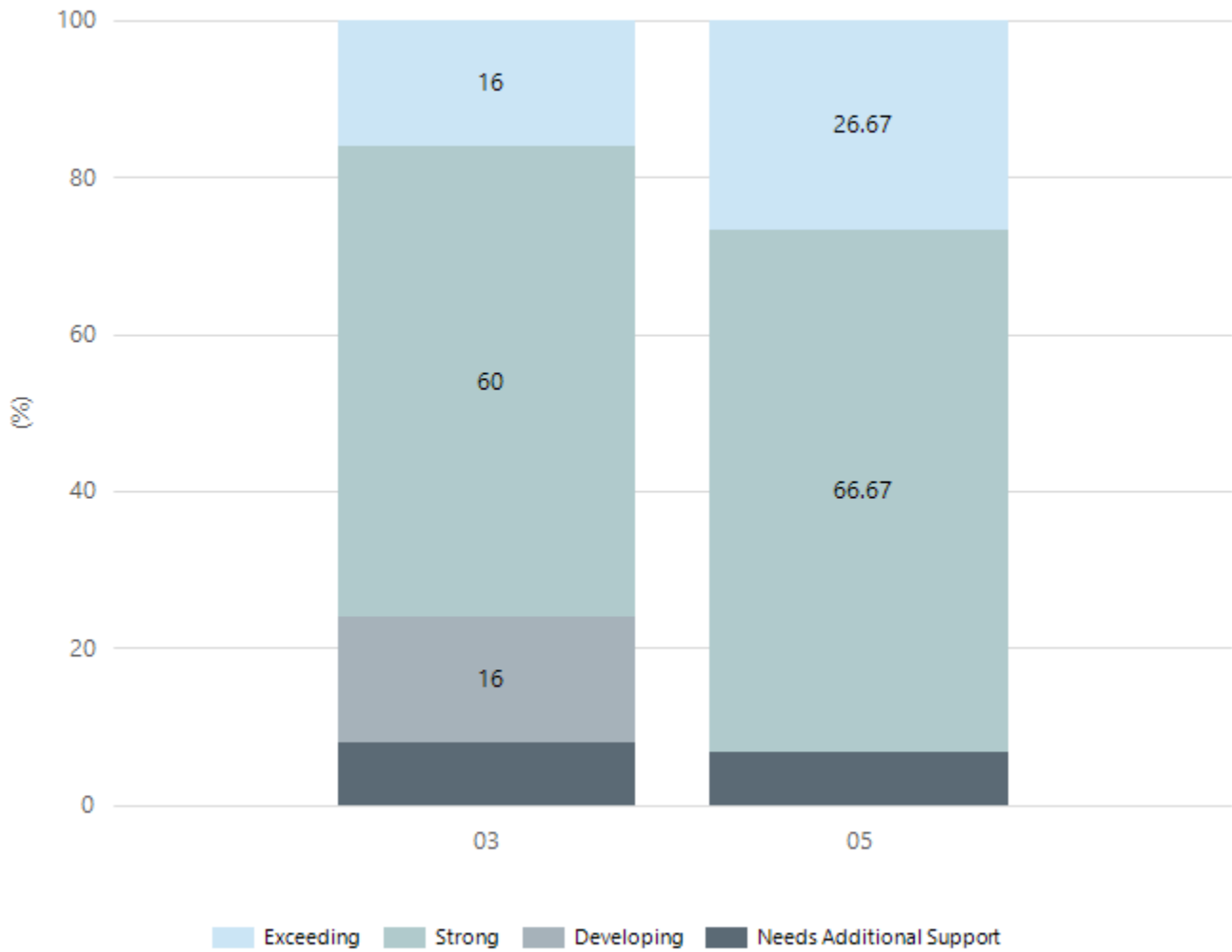
Numeracy



Year Level	03	05
Exceeding	1	2
Strong	13	7
Developing	8	3
Needs Additional Support	2	3
Absent/Withdrawn	1	
Total	25	15

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

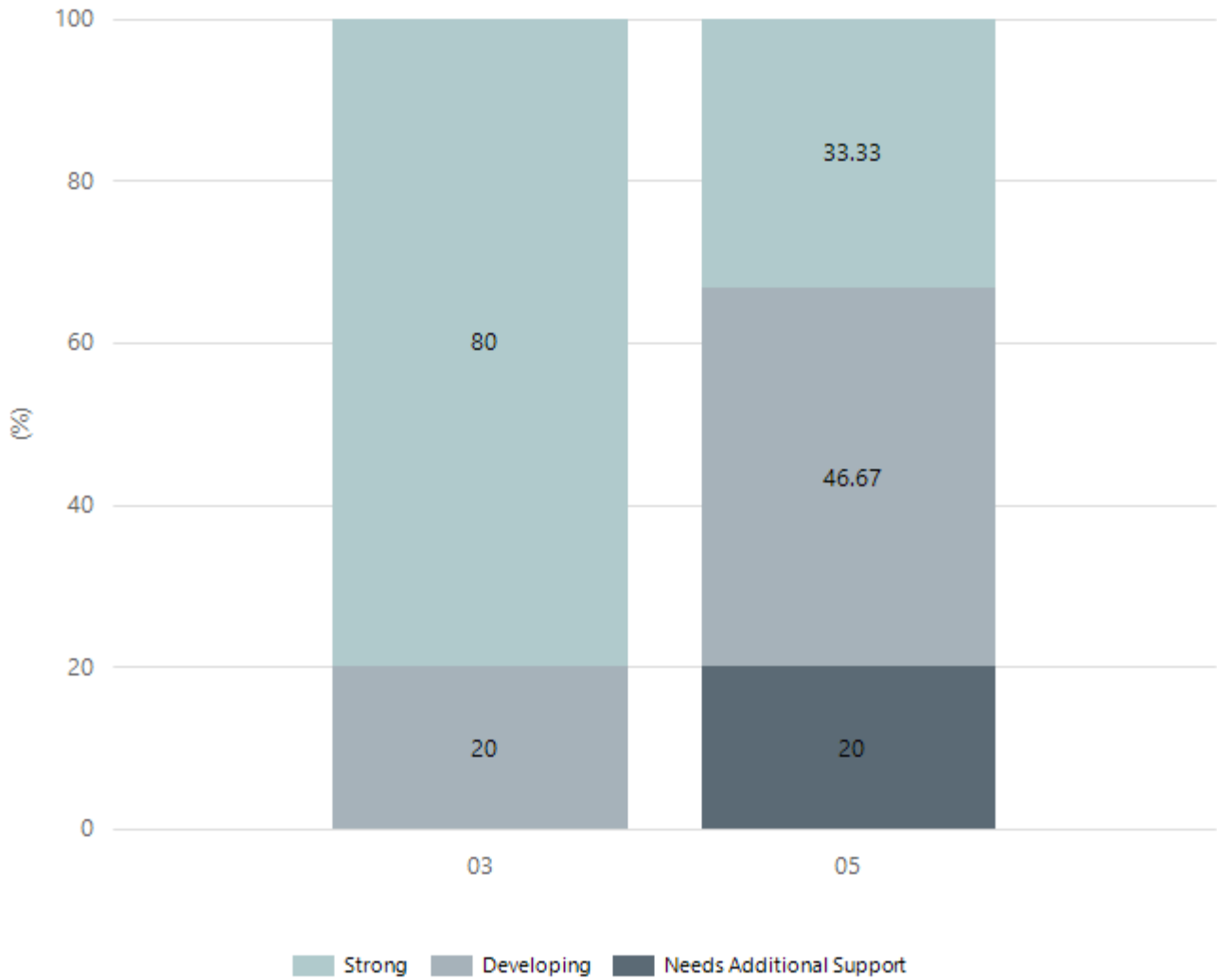
Reading



Year Level	03	05
Exceeding	4	4
Strong	15	10
Developing	4	
Needs Additional Support	2	1
Total	25	15

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

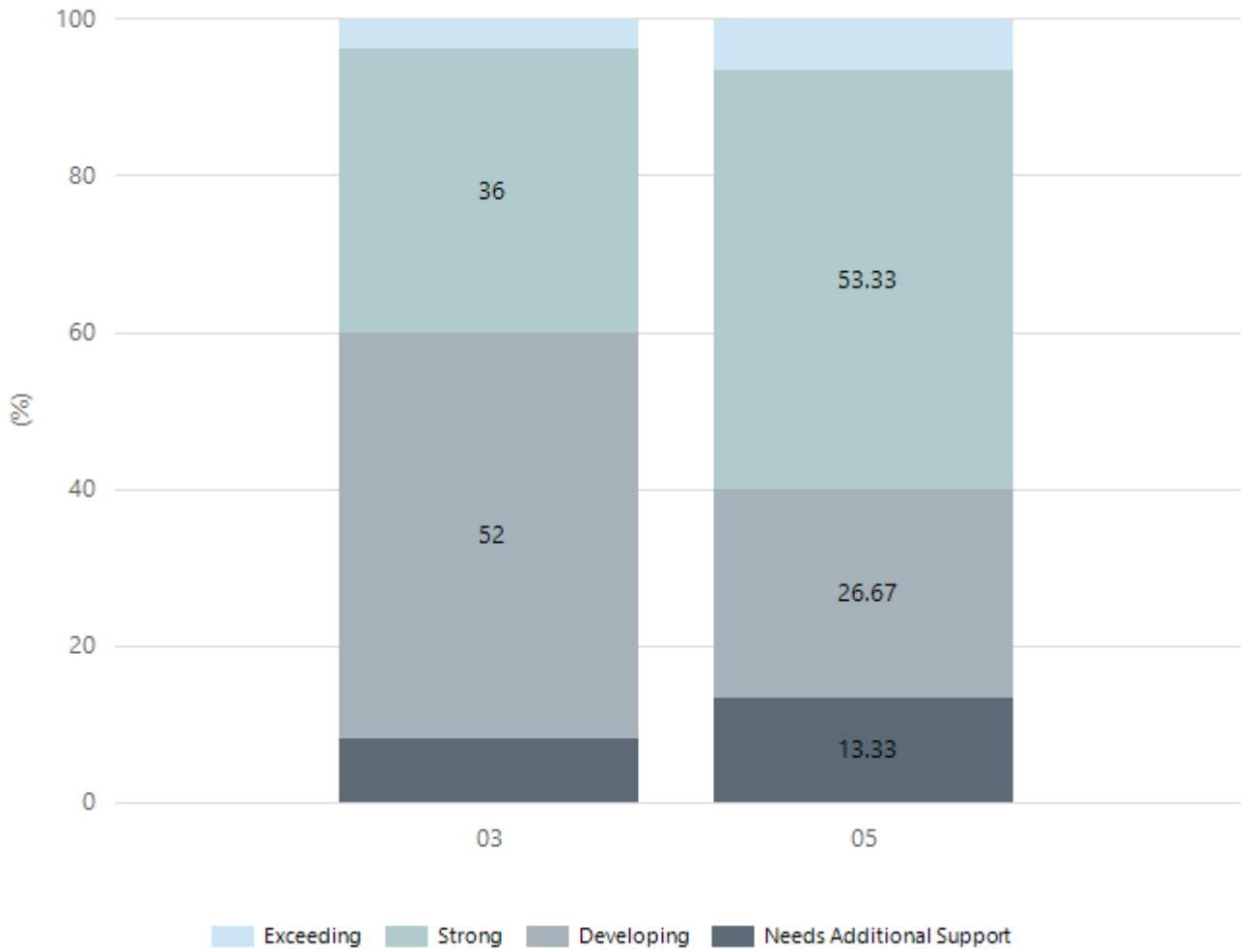
Writing



Year Level	03	05
Strong	20	5
Developing	5	7
Needs Additional Support		3
Total	25	15

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

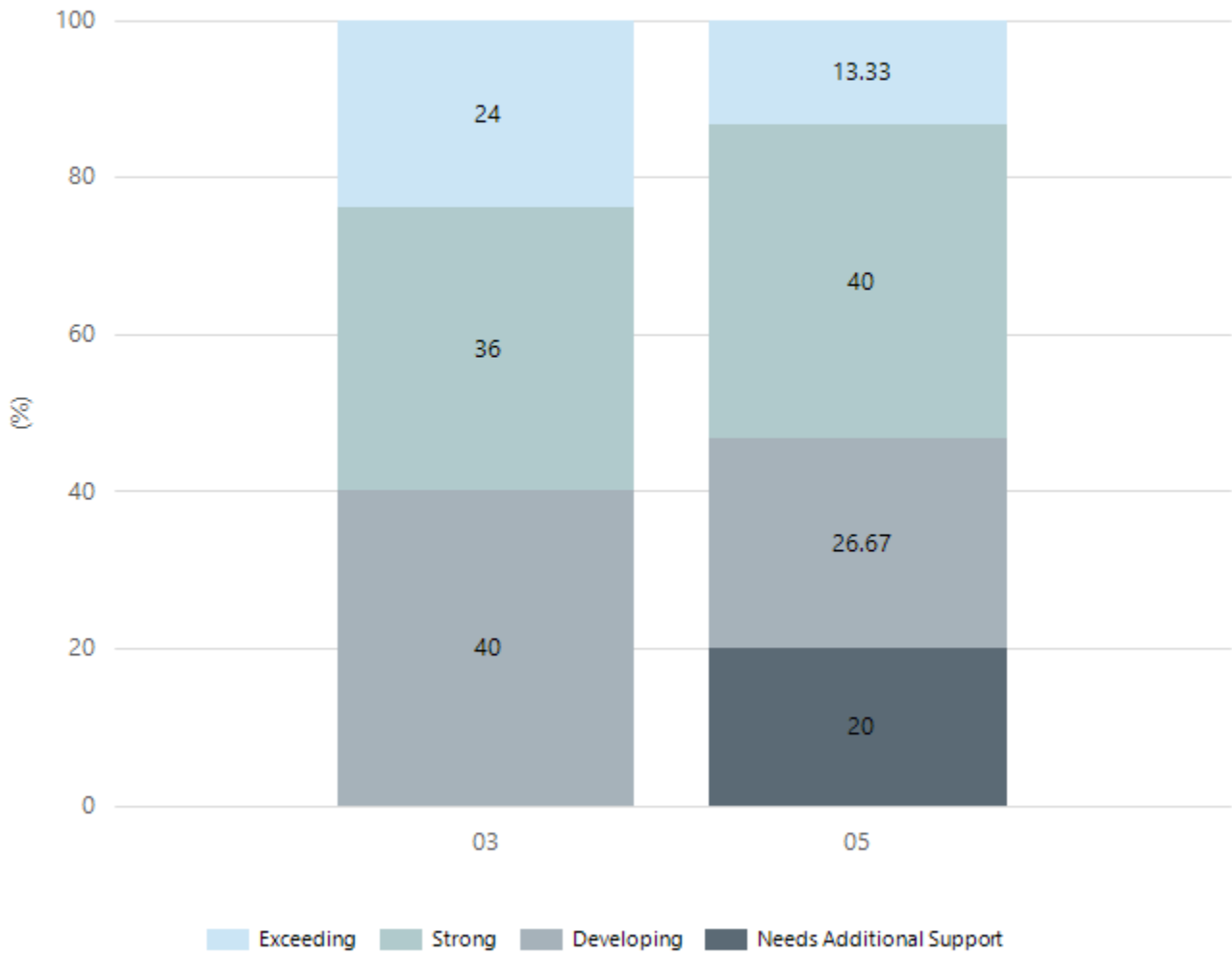
Grammar



Year Level	03	05
Exceeding	1	1
Strong	9	8
Developing	13	4
Needs Additional Support	2	2
Total	25	15

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



Year Level	03	05
Exceeding	6	2
Strong	9	6
Developing	10	4
Needs Additional Support		3
Total	25	15

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

School Attendance

Year Level	2021	2022	2023
Reception	91.7%	88.4%	90.9%
Year 01	90.2%	87.8%	87.9%
Year 02	92.0%	90.9%	90.6%
Year 03	89.6%	88.0%	90.7%
Year 04	93.2%	87.2%	91.5%
Year 05	89.5%	90.4%	89.5%
Year 06	91.4%	84.8%	92.2%
Year 07	86.9%		
Total	90.6%	88.2%	90.5%

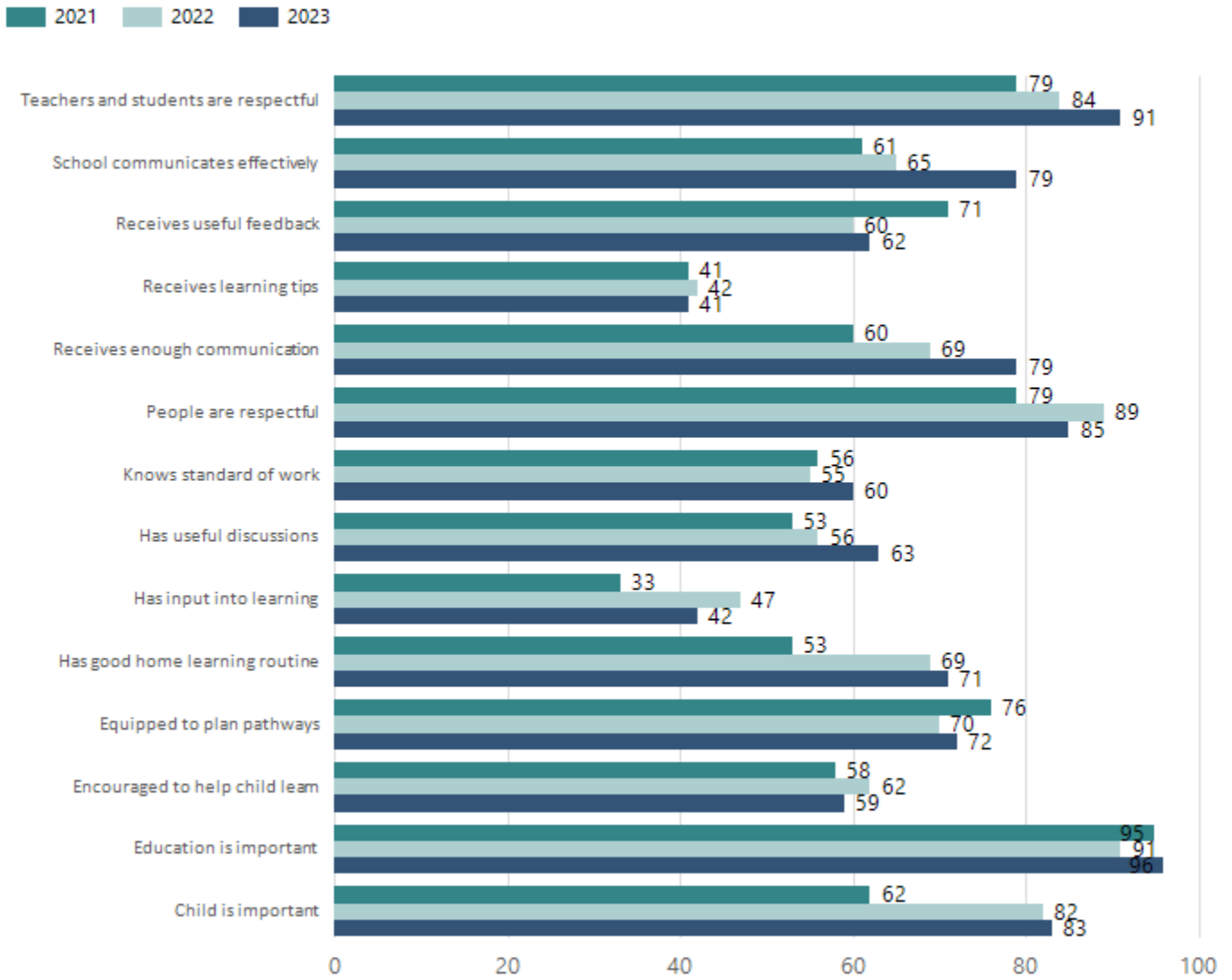
Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
OV - LEFT SA FOR OVERSEAS	3	100.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	11
Postgraduate Qualifications	8

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	12.7	0.0	5.8
Persons	0.0	19.0	0.0	8.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$20,000 (Wellbeing Boost)
Grants: Commonwealth	\$25,000 (Schools Upgrade Fund)
Parent Contributions	\$111,608 (M&S Fees and excursion payments)
Fund Raising	\$10,667 (profit)
Other	-

Data Source: School supplied data.

It was my absolute pleasure and privilege to end our family's nine-year relationship with Bridgewater Primary School as the 2023 Governing Council Chair.

If I could sum up 2023 in just one word, it would be 'momentum'.

2023 was the year our community kept moving towards reconnecting in person after the disruption of the Covid years.

It was the year we tried new things and recommitted to old Bridgey traditions.

And it was the year we welcomed our new principal Paul Jude, who brought with him a new naming convention, new enthusiasm, new eyes, and an uncanny knack of getting things ticked off the list at a cracking pace!

Over the past twelve months the Governing Council committed to ongoing building works and classroom improvements, funded Berry Street trauma informed classroom training, invested in additional learning resources and new outdoor learning spaces, continued to put pressure on council around ongoing parking and road safety issues that impact both our students and the wider community, and approved the roll out of a new website and payment gateway that will be launched in 2024.

In 2023 the Fundraising subcommittee led by Jasmin Strickland and Jonah Haines, had the greatest momentum of all, organising an unprecedented number of fundraising and community engagement activities including; a rainy lantern festival, a pie drive, SALA exhibition, car boot sale, open garden event, quiz night, street library, and of course the bigger and better Night On The Green that had to be cancelled due to weather, just hours before.

These events have not only provided opportunities for families to meet, connect and socialise, the funds raised means our students can continue to learn valuable skills through the kitchen garden program.

In 2023 the Governing Council has also continued to support our sensational teaching staff who openly and enthusiastically share their own unique skills and passions, whilst working tirelessly to shape and build a school that delivers exceptional education outcomes, fosters deep learning and a passion for that is reflected in consistent growth and improvement in NAPLAN and PAT testing and reporting by the Department.

Finally I would like to acknowledge the comradery of the 2023 governing council and thank Ben Fleming, Leigh Heath, Carly Young, Luke Chester, Hannah Kent, Adam Wakefield and Daniel Hamilton for their time, commitment and support, with a special acknowledgement to Ina Khabbaz who resigned from Governing Council in early 2023 after being an integral part of the committee for over seven years.